ART	Content	Curriculum Materials	Assessments	Time Line
Kindergarten				
New York State Learning Standards for the Arts: NYS Standard 1 Creating, performing and participating in the Arts. NYS Standard 2 Knowing and using Arts materials and resources. NYS Standard 3 Responding to and analyzing works of Art. NYS Standard 4 Understanding the cultural dimensions and contribution of the Arts.	Intro. to Art lessons: -Art room rules & responsibilities -Art room safety -Use and care of supplies & materials -Art schedule timing -Our Rules: Be kind, Be neat, Be safe Introduction to Art vocabulary: artist, sculptor, studio, canvas, easel, frame, gallery, museum, masterpiece, sculpture, pose, pottery, coil, design, etcWho creates art? -What is art & design? -What does it mean to create art? -Where is art made? -Where and how is art displayed? Introduction to Art ideas and skills: -basic Elements of Art: Line is a dot that travels through space, straight vs. curved Shape occurs when a line connects The names of Color, b&w vs. color, mixing colors produce more colors Value: light vs. dark Form: cube, cone, cylinder Recognizing Art Connections to: -literacy, poetry -holidays and symbolism -careers -our everyday life -beauty in nature - valuing the artist of any age and their unique contribution to our lives.	All student materials are non-toxic and age appropriate for small hands: -wax crayons: 48 packs, jumbo refills -markers: water based -chunky pencils: 2B, 4B -colored pencils -watercolor paint big-pots -tempera -easy to hold brushes -variety of papers: white, black, manila, wide variety of colored construction -soft modeling compound in bright colors -white school glue -miscellaneous craft supplies: yarn, buttons, glitter, etccardboard rulers Teaching Material & Equipment: -Art posters and prints -Art appreciation books -children's storybooks -computer, projector screen -original Art work examples -Art mannequins, dolls, models, object d'art -easels, display boards	-Able to focus on presentation of concepts -Successful attempts or completion of projects through goals developed in lesson plans -Willingness to share work with teacher and fellow students Assessments are based on teacher's observation and experience. Quarterly report card grades are based on Art Effort only: E Excellent S+ Above Average S Satisfactory S- Below Average U Unsatisfactory	Kindergarten Art lessons are 30 minutes per session. Kindergarten Art lessons are scheduled three times per month There are approximately 15 Art sessions per semester (30 per year) Totaling 15 hours per year
	·	subject to change / availability		October 2013

